

Name of School: Tanners Creek Schools

School Division: Norfol Public

Area of Focus: Literacy

SMART Goal:

S.M.A.R.T. Goal: By the end of the 2024 school year

***All students**- will increase from a 66.82% pass rate to a 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***SWD** will increase from a 43.24% pass rate to a 75% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***African American** students will increase from 59.31% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***Economically Disadvantaged** students will increase from 63.31% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***White** students will increase from 70% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide daily, explicit, systematic, and cumulative instruction in phonemic awareness, phonics, vocabulary, fluency,	Teachers Reading Specialist Title I Teachers	End of September	Coaching/walkthrough Reports Teacher Feedback Lesson Plans	Admin, Reading Specialist, Title I Teachers	On-going	1		Student Excellence

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comprehension, and writing								
2. Implement a knowledge building literacy curriculum and content resources that cultivate skills and support learners to read and write across a variety of genres and disciplines (K-2)	Teachers Reading Specialist Title I Teachers	End of September	Coaching/walkthrough Reports Teacher Feedback Lesson Plans	Admin, Reading Specialist, Title I Teachers	On-going	1		Student Excellence
3. Implement strategies that are rooted in current research on evidence-based practices in phonics, fluency, vocabulary, oral language, reading and	Teachers Reading Specialist Title I Teachers	End of September	Coaching/walkthrough Reports Teacher Feedback Lesson Plans	Admin, Reading Specialist, Math Specialist, Title I Teachers	On-going	1		Student Excellence

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comprehension and writing to include promoting knowledge-building practices that support integrate reading and writing experiences, as well as provide opportunities for meaningful writing in response to reading (3-5)								
4.Refine small group instruction to focus on data-driven “skills groups” and foundational skills remediation (not “leveled” guided reading)	Teachers Reading Specialist Title I Teachers	End of September	Coaching/walkthrough Reports Teacher Feedback Lesson Plans	Admin, Reading Specialist, Math Specialist, Title I Teachers	On-going	1		Student Excellence

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5. Continue to utilize assessment and data-analysis protocols to monitor student literacy progress and facilitate the identification of intervention for students not meeting literacy benchmarks (growth assessments, Lexia Core 5, PALS/VALLSS, formative and unit assessments)	Teachers Reading Specialist Title I Teachers	End of September	Data Dialogue Protocols SDBQ growth reports Lexia Reports PALS/VALLS S reports formative and unit assessment data	Reading Specialist Title I Teachers	Monthly	1		Student Excellence
6. Plan and provide aligned intervention support daily utilizing evidence-based intervention resources	Teachers Title I Teachers PALS Early Literacy Tutors Part Time Teachers	September 2022-June 2023	Literacy Data (listed above) schedules	Reading Specialist Title I Teachers Admin	Bi-monthly ILT meetings	1 Instructional resources for intervention 1 Payment for Part-time staff for interventions		Student Excellence

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aligned to Science of Reading research to students identified using screening, diagnostic, and progress monitoring assessment tools/protocols								
7. Provide professional development to build teacher knowledge of evidence-based theory, assessment and instructional practices aligned to the science of reading and current research in knowledge-	Reading Specialist Title I Teachers	End of First Quarter	Agendas Slide Decks Resources	Reading Specialist Title I Teachers Admin		1 Funds for PD Travel		Student Excellence

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based reading instruction								
8. Host Literacy Night to promote NPS literacy initiatives with families and community partners and increase reading opportunities outside of school	Teachers Reading Specialist Title I Teachers	March 2024	Sign In Sheet Agenda/Plan	Reading Specialist Title I Teachers	Annually	1,4 Instructional Resources needed, paper, items for family raffle, funds needed to purchase books for each student from our two parent published authors		Community

Name of School: Tanners Creek Schools

School Division: Norfolk Public

Area of Focus: Mathematics

SMART Goal:

S.M.A.R.T. Goal: By the end of the 2024 school year-

***All students**- will increase from a 55.09% pass rate to a 75% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

***SWD** will increase from a 39.47% pass rate to a 70% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

***African American** students will increase from 48.61% pass rate to 75% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

***Economically Disadvantaged** students will increase from 50.92% pass rate to 75% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

***Multiple Races** students will increase from 58.82% pass rate to 75% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

***White** students will increase from 50% pass rate to 75% pass rate by the end of the 2023-2024 school year as measured by the Math SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Continue to implement and monitor number sense routines to build students' ability to understand the	Teachers Math Specialist Title I Teachers	End of First Quarter	Coaching/walk through Reports and Teacher Feedback	Admin, Reading Specialist, Math Specialist, Title I Teachers	Monthly	2		Student Excellence

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magnitude of numbers(under standing that 1 is 1)								
2.Continue to implement and monitor a process to provide feedback to students.	Teachers Math Specialist Title I Teachers	End of First Quarter	Coaching/walk through Reports and Teacher Feedback	Admin, Reading Specialist, Math Specialist, Title I Teachers	Monthly	2		Student Excellence
3.Continue to implement and monitor strategy teaching into whole and guided math groups	Teachers Math Specialist Title I Teachers	End of First Quarter	Coaching/ walkthrough Reports and Teacher Feedback	Admin, Reading Specialist, Math Specialist, Title I Teachers	Monthly	2		Student Excellence
4.Implement Edmentum and use data to drive small group instruction.	Math Specialist Title I	End of September	Edmentum Reports	Math Specialist Title I Teachers Classroom Teachers	On-Going	2		Student Excellence
5. Quarterly grade level and	Teachers Specialist	Quarterly	Agendas Lesson Plans	Admin Specialist	Quarterly	2 Part Time pay for teams		Student Excellence

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vertical team planning to review data and plan for the quarter before or afterschool.	Title I Teachers			Title I Teachers		working before or after school		Resources
6. Host Family Math Night	Math Specialist Teachers Title I Teachers	February 2024	Sign In Sheet	Math Specialist Title I Teachers	Annually	2,4 Instructional Resources needed, paper, take home manipulative kits, items for family raffle, funds for food to feed the families		Community Student Excellence

Name of School: Tanners Creek Schools

School Division: NorfolkPublic

Area of Focus: Science

SMART Goal:

S.M.A.R.T. Goal: By the end of the 2024 school year

***All students**- will increase from a 66.82% pass rate to a 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***SWD** will increase from a 43.24% pass rate to a 75% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***African American** students will increase from 59.31% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***Economically Disadvantaged** students will increase from 63.31% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

***White** students will increase from 70% pass rate to 80% pass rate by the end of the 2023-2024 school year as measured by the Reading SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Hire retired teacher to assist with science instruction to include conducting of scientific investigations	Teacher	End of First Quarter	Labs	Admin	Weekly	3 Part time pay for retired part time teachers that hold a current virginia license		Student Excellence

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2 .Invite Science TS to planning	ILT	End of First Quarter	TS Feedback	Admin,ILT, Lead Science Teacher	Monthly			Student Excellence Resources
3.Implement and monitor a process to provide feedback to students.	ILT	End of First Quarter	Observation feedback, student engagement feedback	Admin	Monthly	3		Student Excellence
3. Host a family science night that engages parents and students in science activities that support student achievement.	Teachers ILT FES	End of First Quarter	Sign-in Sheets	Teachers ILT FES	End of quarter 2	3, 4 Instructional Resources needed, paper, take home science kits, items for family raffle, funds for food to feed the families		Community Student Excellence
4. (AR) Develop and implement a plan that provides feedback to teachers during planning in writing and delivering	ADMIN ILT ITRT	End of Second Quarter	ILT Agenda Lesson Plan Feedback Forms	ADMIN ILT	End of Quarter 2	3		Student Excellence

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aligned lessons within daily instruction (connecting all classroom activities to the aligned objectives).								
(AR) Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.	District Science Teacher Specialist	End of Second Quarter	Sign-In sheet Agendas Materials Provided during PD Sessions	ADMIN ILT	Monthly	3		Student Excellence
(AR) Monitor the implementation of the	ADMIN ILT	End of Second Quarter	Lesson Plan Feedback Forms	ADMIN ILT	Ongoing	3		Student Excellence

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written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Frameworks in both content and cognition.			Formal and Informal Observations					
(AR) Provide clear expectations to teachers on their use of professional development learning and monitor and provide evidence-based feedback to teachers with	ADMIN ILT	End of Second Quarter	Lesson Plan Feedback Forms Formal and Informal Observations with Feedback embedded	ADMIN ILT	Ongoing	3		Student Excellence Resources

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an explicit focus on student learning outcomes.								
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Name of School: Tanners Creek Schools

School Division: Norfol Public

Area of Focus: Chronic Absenteeism

SMART Goal: By the end of the 2024 school year-

All students will decrease the Chronically Absenteeism Rate to 26.79% to 14% as measured by Chronic Absenteeism Monitoring Tool

Essential Action/ Evidence-based Intervention/Research-based Strategy: Analyzing absenteeism and communicating with parents/guardians to improve student attendance.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Create, implement and monitor a plan to address students absences.	Teachers FES SDS School Counselor	During Pre Service week	Written Attendance Plan	Admin, FES, SDS School Counselor	Monthly	4		Student Excellence Resources Community
2. Communicate with parents or guardians to improve chronic student absenteeism,	Teachers FES SDS School Counselor	After the 1st absence	Synergy communication logs	Admin, FES, SDS School Counselor	Monthly	4		Student Excellence
3. Create attendance	Teachers FES SDS	After the 5th absences	Attendance agreement	Admin, FES, SDS	Monthly	4		Student Excellence



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agreements with schools and parents/guardians.	School Counselor			School Counselor				Community
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Name of School: Tanners Creek Schools						School Division: Norfol Public		
Area of Focus: PBIS								
SMART Goal: By the end of the 2024 school year-All students will decrease the chronic absenteeism rate.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: PBIS Tiered Intervention of Support							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.The PBIS team will conduct our annual PBIS meeting to explain building wide expectations, rewards and quarterly celebrations.	PBIS Team	September January April	Student of the month recognition, school counselor lesson plans, morning meetings incorporated on master schedule	AP, Behavior Specialist. School Counselor	monthly	Funds provided in General Supplies for PBIS/SEL incentives		Student Excellence Resouces
2.PBIS Matrix posted in every room and posted around	Classroom Teachers PBIS Team	Daily	Poster posted on the walls in classrooms	Administrators	Monthly	Funds provided in General Supplies for poster maker to include ink and		Student Excellence

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the building.						paper and copy paper		
3. Continue One Book One School focus on the monthly character trait.	Reading Specialist School Counselor Media Specialist	Monthly	Books in classroom libraries and activities that coincide with the one book one school and the character trait of the month	Reading Specialist School Counselor Media Specialist	Monthly	Funds provided in General supplies to add additional books and ribbons, badges and awards for		Student Excellence